

Name _____ Date _____

Class _____

SASHA'S BIRTHDAY PARTY

Grammatical Structure Activity: Word Order and Descriptive Adjectives

Instructions: Write as many descriptive **ADJECTIVES** as you can about each animal after reading the book. You may use the book for ideas. Following this, on the back side of the paper, write a 'knock-out' sentence describing the animal with as many **ADJECTIVES** from reading today.

ANIMAL-DOGS:

SIZE-ADJECTIVES:

COLOR, ABILITY, and PURPOSE

ADJECTIVES:

| | | |
|------------------------------------|---|---|
| Dalmatian | medium build, floppy, long ears, medium length legs, long, spotted tail | usually black and white spots, smart dogs, playful with children, known to be on firetrucks |
| Komondor | | |
| Terrier | | |
| Chihuahua | | |
| Bichon Frise | | |
| Poodle | | |
| Miniature Pincher (Min-Pin) | | |