

Name _____ Date _____

Class _____

CROW NO MORE

Vocabulary-Grades 4-6

Directions-Write a “knock-out” sentence showing the meaning of each word:

1. crackled-
2. seaside-
3. strand-
4. paused-
5. scattering-
6. vast-
7. shimmering-
8. companion-
9. retreating-
10. disappeared-
11. crates-
12. rejoice-
13. frolicking-
14. echoed-
15. gazed-
16. sobbed-
17. radiant-
18. everlasting-

19. abundant-

20. marmalade-

Summary-Write a one-paragraph summary connecting with the Author's Purpose in the story, *CROW NO MORE*

Comprehension Questions

1. Where does the story take place?
2. What is the Conflict/Problem in *CROW NO MORE*?
3. Why is Paul, the Portuguese fisherman sad?
4. What happens to old, Black Crow after he feeds his chicks in the Alder Tree?
5. What is the CLIMAX (Turning Point) in the story?
6. How is the Problem solved? The resolution of the story is when_____.
7. What do the two stars "symbolize" at the end of the story?